

# **SC Annual School Report Card Summary**

**Westview Primary** 

**Berkeley** 

Grades: PK-3 **Enrollment: 954** 

Principal: Lucretia Carter, Ed.D.

Superintendent: Dr. Anthony L. Parker

**Board Chair: Douglas Cooper** 

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

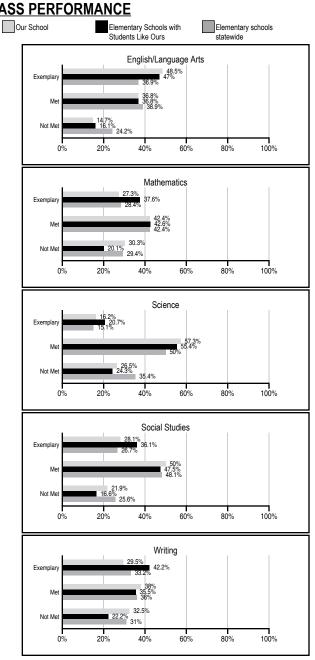
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

# **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	32	19	0	0

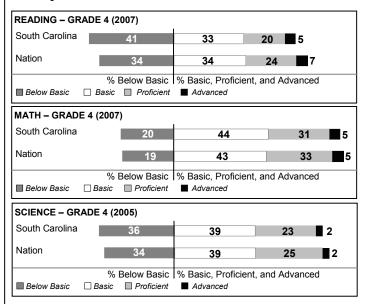
<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PASS PERFORMANCE



### NAEP PERFORMANCE\*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# Westview Primary [Berkeley]

### **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=954)				
Retention rate	3.6%	Down from 7.9%	1.4%	1.9%
Attendance rate	95.9%	Down from 96.0%	96.6%	96.3%
Eligible for gifted and talented	11.0%	Down from 20.1%	15.8%	10.0%
With disabilities other than speech	8.2%	Up from 6.9%	7.2%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	63.1%	Up from 61.3%	61.1%	59.4%
Continuing contract teachers	86.2%	Up from 80.6%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.7%	Down from 95.7%	86.0%	85.9%
Teacher attendance rate	95.1%	Down from 95.4%	95.1%	95.1%
Average teacher salary*	\$49,438	Up 0.9%	\$48,430	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 7.4 days	11.3 days	11.1 days
School				
Principal's years at school	7.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 21.8 to 1	19.4 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 90.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,251	Down 8.6%	\$6,812	\$7,458
Percent of expenditures for instruction**	65.7%	Up from 65.3%	69.8%	68.8%
Percent of expenditures for teacher salaries**	61.9%	Up from 60.6%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

<sup>\*</sup> Length of contract = 185+ days.

## **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	63	227	149
Percent satisfied with learning environment	93.5%	82.2%	93.2%
Percent satisfied with social and physical environment	98.4%	83.3%	96.0%
Percent satisfied with school-home relations	100.0%	79.4%	91.0%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Primary School opened its doors in 2002 and serves approximately 975 students in Pre-K through third grade. Our school has space for 50 classrooms as well as a science lab, cafeteria, multi-purpose room, media center, music room, art room and speech rooms. The school has two state of the art computer labs. Students visit one lab on a weekly basis for instruction on keyboarding and other basic computer skills, as well as spending time with the Compass Learning instructional software for review in math and language arts skills. This lab is also used for assessment programs such as Star Reading, Star Math and MAP (Measures of Academic Progress). The second lab is available for tutorial sessions for students identified as "as risk" in reading and/or math. This lab uses Success Maker software. Students also have the opportunity to read books and take Accelerated Reader tests on the computers. AR tests demonstrate the student's ability to comprehend what they have read.

Twelve teachers at Westview Primary School are now National Board Certified; two others are currently pursuing that certification. Our teachers are trained in the Balanced Literacy Model, Everyday Math, "Six Plus One" Writing traits and Foss Science Kits. Teachers in kindergarten, first, and second grade have been trained in and use DRA (Developmental Reading Assessment) and DIBLES (Dynamic Indicators of Basic Early Literacy Skills) to assess the reading and literacy skills of their students. WVP has been recognized by the Education Oversight Committee for our high percentage of students meeting or exceeding the 75th percentile in either ELA or math. Our teachers received one-on-one assistance from Dr. Linda Karges-Bone and were awarded grants totaling more than \$16,000, including a \$10,000 BP A+ Energy Grant. Several special education teachers received a grant to support a team from Westview Primary School to participate in the Special Olympics. We have interactive SmartBoards in all of our instructional areas and our teachers have all been trained to use this instructional technology tool through graduate credit college courses and after school workshops.

Parent involvement is especially critical at the primary school level. The PTA and School Improvement Council continue working with our teachers to provide a safe and nurturing learning environment for our students. Our school continues to run Before/After School, Summer and Holiday Camp Programs. Funds from our Before/After School program paid for many of the SmartBoards that were purchased. Funds from our PTA and our After-School program were used for our fine arts programs that are presented to our students throughout the school year. Local and national artists spend time with our students sharing their talents and making connections between their areas of expertise and curriculum standards in English/Language Arts, Mathematics, Science and Social Studies. Funds from these programs were also used to construct an outdoor pavilion which can be used by our teachers for various learning activities. Students at Westview Primary School participate in a variety of programs such as Kids Who Care, The Greater Goose Creek Spelling Bee, Special Olympics, Jump Rope for Heart and a Bicycle Safety Rodeo.

Lucretia O. Carter, Principal Jenna Thierfelder, SIC Chairperson

<sup>\*\*</sup> Prior year audited financial data available